# Global Early Adolescent Study,

# Training Schedule

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| DAY 1: DATA COLLECTOR TRAINING WELCOME AND OVERVIEWS | | | |
| Thursday, April 19 | 9:00 - 9:15 | WELCOME & OVERVIEW OF AGENDA |  |
| 9:15 - 10:15 | **INTRODUCTIONS**   * Introduce training team * Use an ice-breaker exercise for the data collectors and field coordinator to get to know each other   Activity: Invite data collectors to introduce themselves and comment on the video and/or why they are interested in working on the CrAFT/GEAS Project. If time permits, ask the entire group if anyone would like to share a recollection of becoming an adolescent themselves. |  |
| 10:15 - 10:30 | **GEAS “YOUTH VOICES’ VIDEO SCREENING**  This video is based on quotes from the narrative interviews conducted in each site and also adolescents’ submissions to a video contest about growing up in various contexts. Quotes were read by GEAS researchers; photos were submitted by GEAS colleagues as well as others working in global adolescent health.  Activity: Play the [GEAS Youth Voices](https://youtu.be/5Iu5iptX8iI) video (7 minutes). |  |
| 10:30 - 10:45 | **BREAK** |  |
| 10:45 - 12:15 | **OVERVIEW OF THE GEAS**  This session provides an opportunity to review the structure and purpose of the GEAS   * Goals and objectives of the GEAS * Phase I: Instrument development * Description of the Instruments * Phase II Description |  |
| 12:15 - 1:15 | LUNCH |  |
| 1:15 - 2:45 | MOBILE DATA COLLECTION Presentation: Mobile Data Collection |  |
| 2:45 - 3:00 | BREAK |  |
| 3:00 - 4:00 | DATA COLLECTOR’S MANUALRead the Data Collectors’ Manual and make notes where there are questions. |  |
| 4:00 - 4:30 | Q&A AND WRAP-UP |  |

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| Day 2 MORNING: DATA MANAGER TRAINING | | | |
| DATE | TIME | TOPIC/ACTIVITY | LEAD |
| Friday, April 20 | 9:00 – 9:15 | Welcome |  |
| 9:15 – 9:30 | **Logging on to SurveyCTO** |
| 9:30 – 10:00 | **Data Management Manual** |
| 10:00 – 10:15 | **BREAK** |
| 10:15 – 11:30 | **Setting up the Tablets** |
| 11:30 - 12:00 | **Downloading and Running SurveyCTO Sync on Computers** |
| 12:00 - 12:30 | **Downloading the data** |
| 12:30 - 1:00 | **Outstanding Issues, Q&A** |

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| DAY 2: GEAS SURVEY OVERVIEW | | | |
| DATE | TIME | TOPIC/ACTIVITY | LEAD |
| Friday, April 20 | 9:00 – 9:15 | Welcome and Introductions |  |
| 9:15 – 9:40 | **ADOLESCENT DEVELOPMENT**  Presentation: GEAS Adolescent Health and Development: Overview  **Discussion: Differences in interviewing 10 year olds vs. 14 year olds.** |
| 9:40 - 10:05 | **GENDER NORMS**  **Presentation: Gender Norms**  Discussion:   * What gender messages have you heard experienced? * Have you ever experienced gender discrimination? * Have you seen or know about gender based violence? * What challenges do you think there may be in working with early adolescents? |
| 10:05 – 10:20 | Break |
| 10:20 - 10:30 | **REVIEW OF INSTRUMENTS**  Have a detailed discussion of each modules  Activity: Go through each module noting the skip patterns and the questions. Ask data collectors to take turns reading the questions and the answers and discussing the questions as a group. |
| 10:30 – 11:30 | **Context Measures**  Family, peer, school and community/neighborhood modules. |
| 11:30 – 12:30 | **Gender Norms Questions & Scales** |
| 12:30 – 1:30 | **Lunch** |
| 1:30 -2:15 | **Vignettes**  Activity: Participants will have the opportunity to role play and discuss vignette #1 to explore response options they would have chosen. |
| 2:15 - 2:30 | **Break** |
| 2:30 - 3:00 | **Empowerment** |
| 3:00 – 3:45 | **Health**  Overall health & body comfort |
| 3:45 – 4:45 | **Sexual & Reproductive Health**  Sexual health knowledge, relationships, sexual & reproductive health behavior |
|  | 4:45 – 5:00 | **CONCLUSION & WRAP - UP** |

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| DAY 3: DATA COLLECTION & DEMO SURVEY | | | |
| DATE | TIME | TOPIC/ACTIVITY | LEAD |
|  | 9:00 - 9:30 | **REVIEW OF MOBILE DATA COLLECTION LOGISTICS** |  |
| Saturday, April 21 | 9:30 - 11:00 | **DEMO SURVEY TESTING**  Distribute tables, open SurveyCTO Collect, log-in, review get blank form (demo survey), and fill blank form. Demonstrate each step and allow data collectors to play/practice on their own.  Demonstrate how to add notes/memos to items in the event that something unusual happens or the data collector wants to record something for the researchers to see later (provide examples of when/why they might do this). Show responses on computer/overhead using the SurveyCTO website, if possible.  Practice in pairs: Have partners switch after the first person completes the survey so that both have the opportunity to practice being the data collector. |  |
| 11:00 - 11:30 | TROUBLESHOOTING FOR INTERVIEWS  Handling continuous refusal, threats to data quality, clarifying questions. |  |
| 11:30 - 12:00 | Conclusions & Wrap Up |  |
| 12:00 – 12:45 | Lunch |  |
| 12:45 - 5:00 | Survey Items Discussion with NOLA PIs |  |